

## SPS ARGUMENT CCSS WRITING RUBRIC 9-10

STUDENT \_\_\_\_\_ TEACHER \_\_\_\_\_ SCORE \_\_\_\_\_

SCORE	TRAITS
<b>Multiplier</b> _____ ___ 5 (EXCEPTIONAL) ___ 4 (SKILLED) ___ 3 (PROFICIENT) ___ 2 (DEVELOPING) ___ 1 (INADEQUATE) <b>Section Score</b> _____	<b>CLAIM:</b> The text introduces a clear, arguable claim that can be supported by reasons and evidence. <ul style="list-style-type: none"> <li>○ Text introduces a clearly arguable, compelling claim.</li> <li>○ Student takes a purposeful position on an issue.</li> <li>○ Text has a structure and organization that is carefully crafted to support the claim.</li> </ul>
<b>Multiplier</b> _____ ___ 5 (EXCEPTIONAL) ___ 4 (SKILLED) ___ 3 (PROFICIENT) ___ 2 (DEVELOPING) ___ 1 (INADEQUATE) <b>Section Score</b> _____	<b>DEVELOPMENT:</b> The text provides sufficient data and evidence to back up the claim as well as a conclusion that supports the argument. <ul style="list-style-type: none"> <li>○ Text provides convincing and relevant data and evidence to back up the claim.</li> <li>○ Text effectively addresses counterclaims.</li> <li>○ The conclusion strengthens the claim and evidence.</li> </ul>
<b>Multiplier</b> _____ ___ 5 (EXCEPTIONAL) ___ 4 (SKILLED) ___ 3 (PROFICIENT) ___ 2 (DEVELOPING) ___ 1 (INADEQUATE) <b>Section Score</b> _____	<b>AUDIENCE:</b> The text anticipates the audience’s knowledge level and concerns about the claim. The text addresses the specific audience’s needs. <ul style="list-style-type: none"> <li>○ The text consistently addresses the audience’s knowledge level</li> <li>○ The text consistently addresses the audience’s concerns about the claim.</li> <li>○ Text addresses the specific needs of the audience.</li> </ul>
<b>Multiplier</b> _____ ___ 5 (EXCEPTIONAL) ___ 4 (SKILLED) ___ 3 (PROFICIENT) ___ 2 (DEVELOPING) ___ 1 (INADEQUATE) <b>Section Score</b> _____	<b>COHESION:</b> The text uses words, phrases, and clauses to link the major sections of the text, creates cohesion, and clarifies the relationships between the claim and reasons, between reasons and evidence, and between claims and counterclaims. <ul style="list-style-type: none"> <li>○ Text strategically uses words, phrases, and clauses to link major sections of the text.</li> <li>○ Text explains the relationships between the claim and reasons.</li> <li>○ Text shows how evidence supports reasons.</li> <li>○ Text strategically links the counterclaims to the claim.</li> </ul>
<b>Multiplier</b> _____ ___ 5 (EXCEPTIONAL) ___ 4 (SKILLED) ___ 3 (PROFICIENT) ___ 2 (DEVELOPING) ___ 1 (INADEQUATE) <b>Section Score</b> _____	<b>STYLE AND CONVENTIONS:</b> The text presents a formal, objective tone that demonstrates standard English conventions of usage and mechanics along with MLA requirements. <ul style="list-style-type: none"> <li>○ Text presents an engaging, formal, and objective tone.</li> <li>○ Text intentionally uses standard English conventions of usage and mechanics.</li> <li>○ Text uses MLA requirements.</li> </ul>

