

SPS INFORMATIVE CCSS WRITING RUBRIC 9-10

STUDENT _____ TEACHER _____ SCORE _____

SCORE	TRAITS
Multiplier _____ ___ 5 (EXCEPTIONAL) ___ 4 (SKILLED) ___ 3 (PROFICIENT) ___ 2 (DEVELOPING) ___ 1 (INADEQUATE) Section Score _____	FOCUS: The text focuses on a topic to inform a reader with ideas, concepts, and information. <ul style="list-style-type: none"> ○ Text clearly focuses on a compelling topic. ○ Topic informs the reader with ideas, concepts, and information.
Multiplier _____ ___ 5 (EXCEPTIONAL) ___ 4 (SKILLED) ___ 3 (PROFICIENT) ___ 2 (DEVELOPING) ___ 1 (INADEQUATE) Section Score _____	DEVELOPMENT: The text presents relevant facts, definitions, concrete details, quotations, and examples. The conclusion ties to and supports the information/explanation. <ul style="list-style-type: none"> ○ Text provides significant facts, definitions, concrete details, and quotations that fully develop and explain the topic. ○ Conclusion provides insight into the implications. ○ Conclusion explains the significance of the topic. ○ Conclusion projects the future relevance of the topic.
Multiplier _____ ___ 5 (EXCEPTIONAL) ___ 4 (SKILLED) ___ 3 (PROFICIENT) ___ 2 (DEVELOPING) ___ 1 (INADEQUATE) Section Score _____	AUDIENCE: The author anticipates the audience's background knowledge of the topic. <ul style="list-style-type: none"> ○ Text consistently addresses the audience's knowledge level and concerns about the topic. ○ Text addresses the specific needs of the audience.
Multiplier _____ ___ 5 (EXCEPTIONAL) ___ 4 (SKILLED) ___ 3 (PROFICIENT) ___ 2 (DEVELOPING) ___ 1 (INADEQUATE) Section Score _____	COHESION: The text uses appropriate and varied transitions to link the major sections of the text, creates cohesion, and clarifies the relationship among complex ideas and concepts. <ul style="list-style-type: none"> ○ Text strategically uses words, phrases, and clauses to link major sections of texts. ○ Text explains relationships between the topic and the examples and facts.
Multiplier _____ ___ 5 (EXCEPTIONAL) ___ 4 (SKILLED) ___ 3 (PROFICIENT) ___ 2 (DEVELOPING) ___ 1 (INADEQUATE) Section Score _____	LANGUAGE AND STYLE: The text presents a formal, objective tone and uses precise language and topic-specific vocabulary to manage the complexity of the topic. <ul style="list-style-type: none"> ○ Text presents an engaging, formal, and objective tone. ○ Text uses sophisticated language to manage the topic. ○ Text uses topic-specific vocabulary to manage the complexity of the topic.
Multiplier _____ ___ 5 (EXCEPTIONAL) ___ 4 (SKILLED) ___ 3 (PROFICIENT) ___ 2 (DEVELOPING) ___ 1 (INADEQUATE) Section Score _____	CONVENTIONS: The text demonstrates standard English conventions of usage and mechanics along with MLA requirements. <ul style="list-style-type: none"> ○ Text intentionally uses standard English conventions of usage and mechanics. ○ Text uses MLA requirements.

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